

KHDb d c m

Warm Up

Metric Conversions

Date:

<p>1. Convert 5,000 centimeters to meters. <u>5000</u> <u>50 meters</u></p>	<p>2. Jenny wants to pour 483 milliliters is poured into a one liter container. <u>483</u> a. Will the container overflow? <u>no</u> b. How many liters is this? <u>.483L</u></p>
<p>3. Jamie ran 12,327 decimeters. How many kilometers did he run? <u>12327</u> <u>1.2327 K</u></p>	<p>4. Sandi needs 68.5 grams of sugar for a recipe. She has .2 hectograms. <u>68.5</u> <u>.2</u> a. How many grams is this? <u>20g</u> b. Is it enough for her recipe? <u>no</u></p>

Facts to know!

1,000 meters is the same as <u>1</u> Kilometers.
There are <u>100</u> centimeters in a meter.
It takes <u>1,000</u> milliliters to make 1 Liter.
There are <u>1,000</u> grams in a kilogram.

Name: _____ Date: _____

Unit Conversions (English System)

Distance:

1 mile = 5,280 feet

1 yard = 3 feet

1 foot = 12 inches



Weight:

1 ton = 2,000 pounds

1 pound = 16 ounces



Volume (liquids):

1 gallon = 4 quarts

1 quart = 2 pints

1 pint = 2 cups

1 cup = 8 ounces



To Convert Between English and Metric:

1 inch = 2.54 cm.

1 pound = 454 grams

1 quart = 946 mL

- Steps:**
- ① Determine initial unit and quantity.
 - ② Determine final unit, and make a unit plan.
 - ③ Determine conversion factor(s)
 - ④ Multiply initial unit & quantity by the conversion factor(s).
* make sure diagonal units match *

Perform the following conversion:

1. Convert 6 miles to feet

miles → ft

$$\frac{6 \cancel{\text{miles}} \cdot 5280 \cancel{\text{ft}}}{1 \cancel{\text{mile}}} = 31,680 \text{ft.}$$

2. Convert 7 quarts gallons

qt → gal

$$\frac{7 \cancel{\text{qt}} \cdot 1 \text{gal}}{4 \cancel{\text{qt}}} = 1.75 \text{gal}$$

3. Convert 3,200 inches to miles

in → ft → miles

$$\frac{3200 \cancel{\text{in}} \cdot 1 \cancel{\text{ft}} \cdot 1 \text{mile}}{12 \cancel{\text{in}} \cdot 5280 \cancel{\text{ft}}} = \frac{3200}{63,360} \text{miles} = .05 \text{miles}$$

4. Convert 14 weeks to minutes

wk → day → hr → min

$$\frac{14 \cancel{\text{wk}} \cdot 7 \cancel{\text{days}} \cdot 24 \cancel{\text{hr}} \cdot 60 \text{min}}{1 \cancel{\text{wk}} \cdot 1 \cancel{\text{day}} \cdot 1 \cancel{\text{hr}}} = 141,120 \text{min}$$

Interpret Language in Math Expressions - NOTES

Definitions:

Vocabulary	Definition	Examples
Algebraic Expression	<ul style="list-style-type: none"> A mathematical phrase that contains operations, numbers, and/or variables. Does NOT contain an equal sign. 	① $5x + 7$ ② $3x^2 - 2x + 5$
Variable	<ul style="list-style-type: none"> A symbol used to represent a quantity that can change. "unknown" 	x, y, z, θ
Term	<ul style="list-style-type: none"> A part of an expression. Separated by "+" and/or "-" 	$5x, 7, 3x^2, 2x$ 5
Like Terms	<ul style="list-style-type: none"> Terms with the same variables raised to the same exponents. 	$4x^2, 6x^2$
Coefficient	<ul style="list-style-type: none"> A number multiplied by a variable. Located in front of the variable. 	$\underline{4}x^2$
Exponent	<ul style="list-style-type: none"> The number that indicates how many times the base is being multiplied by itself Little # at the top right of a # 	$3^4 = 3 \cdot 3 \cdot 3 \cdot 3 = 81$ $x^5 = x \cdot x \cdot x \cdot x \cdot x$
Base	<ul style="list-style-type: none"> The # in a power that is used as a factor The big # under the exponent 	3^4 base base $6^2 = 36$
Constant	<ul style="list-style-type: none"> A term that does NOT contain a variable A # that stands alone Normally at the end 	$3x^2 - 5x + \boxed{2}$ constant
Factors	<ul style="list-style-type: none"> #'s or variables that are multiplied Separated by "." 	$2x + 4$ $2(x + 2)$
Order of Operations	<ul style="list-style-type: none"> PEMDAS 	$(10 \div 2 + 3)^2$ $(8 + 3)^2$ $(11)^2 = \boxed{121}$

Parentthesis
 Exponents
 Mult.
 Div.
 Add
 Subtract

Name: _____ Date: _____

Classifying Polynomials → An expression w/ many terms

Polynomials are named according to their degree and number of terms

For a polynomial with one variable, the degree is the <u>highest</u> exponent of that variable.			Terms are separated by <u>plus</u> or <u>minus</u> .		
Degree	Name	Example	Terms	Name	Example
x^0	constant	7	1	monomial	5x
x^1	linear	5x + 3	2	binomial	2x + 5
x^2	Quadratic	3x ² + 2x + 7	3	trinomial	x ² + 3x + 1
3	Cubic	x ³ - 7x	4+	polynomial	x ⁴ + 7x ² - 3x + 2
4	Quartic	7x ⁴ + 2x ² - 5	Examples:		
5	Quintic	x ⁵ - 2x - 3	1.	x ³ + 6x ² + 12x + 8	cubic polynomial
			2.	3 constant monomial	
			3.	2x + 4	Linear Binomial

Standard Form

⊙ The terms of a polynomial are in standard form if they are ordered from left to right in descending order; which means from the highest exponent to the least.

⊙ The coefficient of the first term is called the Leading Coefficient
-4x³ + x + 9 "cubic trinomial"

⊙ **Example:** Write $9 + x - 4x^3$ in Standard Form: _____

⊙ **Example:** Write $3x^2 - 2 + 4x - 5x^3$ in Standard Form: -5x³ + 3x² + 4x - 2
 "cubic polynomial"

You try:

Polynomial	Standard Form	Degree	# of Terms	NAME
8x	8x	1	1	Linear Monomial
3 + 4x ² + 2x	4x ² + 2x + 3	2	3	Quadratic Trinomial
5x ³ + x ²	x ² + 5x ³	2	2	Quadratic Binomial
6 + 3x ² - 4x - 2x ⁴	2x ⁴ + 3x ² - 4x + 6	4	4	Quartic Polynomial

Remember **Like Terms**: two or more terms of a polynomial with the same variable raised to the same exponent

Examples: Simplify by following order of operations and combining like terms. Write in standard form.

$$1. \quad \underbrace{(4x^2 + 6x + 7)}_{\dots} + \underbrace{(2x^2 - 9x + 1)}_{\dots}$$

$$6x^2 - 3x + 8$$

Quadratic trinomial

Lead coeff: 6 Constant: 8

$$2. \quad (7x^3 - 5x + 3) - (7x - 4x^2 + 9)$$

$$\underbrace{7x^3 - 5x + 3} - \underbrace{7x + 4x^2 + 9}$$

$$\boxed{7x^3 + 4x^2 - 12x - 6}$$

Cubic Polynomial

Distribute

$$3. \quad \underbrace{(2p^3 + 10p - 6p^2)}_{\dots} + \underbrace{(11p^2 - 3p + 4p^3)}_{\dots}$$

$$6p^3 + 5p^2 + 7p$$

Cubic Trinomial

Coefficients: 6, 5, 7

$$5. \quad (2x^3 - 3x + 5x^2 - 8) - (x^3 - 8x^2 + 11x)$$

$$\underbrace{2x^3 - 3x + 5x^2 - 8} - \underbrace{x^3 + 8x^2 - 11x}$$

$$\boxed{x^3 + 13x^2 - 14x - 8}$$

$$6. \quad 3(-3x^3 + 2x - 4) + (4x^3 + 3x^2 + 2)$$

$$\underbrace{-9x^3 + 6x - 12} + \underbrace{4x^3 + 3x^2 + 2}$$

$$\boxed{-5x^3 + 3x^2 + 6x - 10}$$

Cubic polynomial

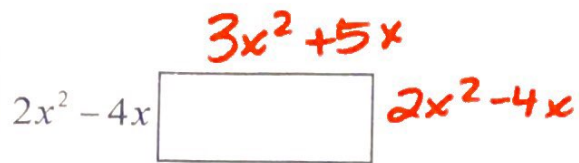
$$7. \quad (4xy - x^2) - (x^2y - 7x^2 + 9xy)$$

$$\underbrace{4xy} - \underbrace{x^2} - \underbrace{x^2y} + \underbrace{7x^2} - \underbrace{9xy}$$

$$\boxed{-5xy + 6x^2 - x^2y}$$

Applications:

8. Find the perimeter if this is a rectangle:

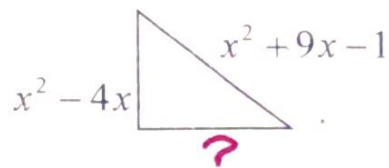


$$P = 2(3x^2 + 5x) + 2(2x^2 - 4x)$$

$$P = 6x^2 + 10x + 4x^2 - 8x$$

$$P = 10x^2 + 2x$$

9. Find the missing side if the perimeter is $2x^2 - 6x + 7$

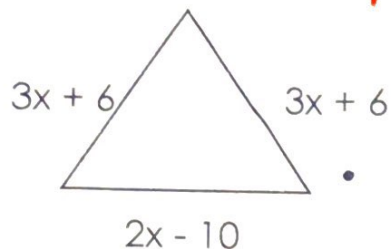


$$P = x^2 - 4x + x^2 + 9x - 1 + ?$$

$$P = 2x^2 + 5x - 1 + ?$$

$$? = -11x + 8$$

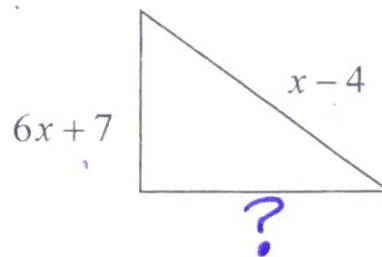
10. Find the perimeter: $P = S + S + S$



$$P = 3x + 6 + 3x + 6 + 2x - 10$$

$$P = 8x + 2$$

11. Find the missing side if the perimeter is $8x - 5$



$$P = 6x + 7 + x - 4 + ?$$

$$= 7x + 3 + ?$$

$$? = x - 8$$

Multiplying Polynomials

When multiplying polynomials, use the distributive property!!!

Examples:

1. $5(x+6)$
 $5x + 30$

2. $x^2(x+6)$
 $x^3 + 6x^2$

When you multiply variables, you add their exponents

3. $(-2x)(x^2 - 4x + 2)$ * watch your signs*
 $-2x^3 + 8x^2 - 4x$

4. $(x-2)(x+4)$ * Double Distribution*
 $x^2 + 4x - 2x - 8$
 $x^2 + 2x - 8$

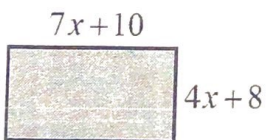
5. $(x+9)(x-3)$
 $x^2 - 3x + 9x - 27$
 $x^2 + 6x - 27$

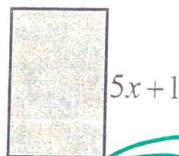
6. $(x+3)(x-3)$
 $x^2 - 3x + 3x - 9$
 $x^2 - 9$

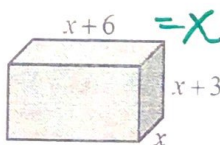
7. $(2x+5)(x+6)$
 $2x^2 + 12x + 5x + 30$
 $2x^2 + 17x + 30$

8. $(3x-1)(2x-4)$
 $6x^2 - 12x - 2x + 4$
 $6x^2 - 14x + 4$

9. $(5b-6)(3b^2-2b+5)$
 $15b^3 - 10b^2 + 25b - 18b^2 + 12b - 30$
 $15b^3 - 28b^2 + 37b - 30$

10. 

11. 

12. 
 $V = x(x+6)(x+3)$
 $= x(x^2 + 3x + 6x + 18)$

$A = (7x+10)(4x+8)$
 $28x^2 + 56x + 40x + 80$
 $A = 28x^2 + 96x + 80$

$A = (x+4)(5x+1)$
 $A = 5x^2 + x + 20x + 4$
 $A = 5x^2 + 21x + 4$

$V = x(x^2 + 9x + 18)$
 $V = x^3 + 9x^2 + 18x$

$\sqrt{\text{Radicand}}$

Name: _____

Radicals Notes

1. Perfect Squares

$1^2 = 1$	$5^2 = 25$	$9^2 = 81$	$13^2 = 169$	$17^2 = 289$
$2^2 = 4$	$6^2 = 36$	$10^2 = 100$	$14^2 = 196$	$18^2 = 324$
$3^2 = 9$	$7^2 = 49$	$11^2 = 121$	$15^2 = 225$	$19^2 = 361$
$4^2 = 16$	$8^2 = 64$	$12^2 = 144$	$16^2 = 256$	$20^2 = 400$

2. Take the square Root.

a. $\sqrt{16} = \underline{4}$

b. $\sqrt{25} = \underline{5}$

c. $\sqrt{100} = \underline{10}$

Find the largest perfect square that goes evenly into the radicand.

d. $\sqrt{32} = \underline{4\sqrt{2}} \quad \sqrt{16 \cdot 2}$

e. $\sqrt{48} = \underline{4\sqrt{3}} \quad \sqrt{16 \cdot 3}$

f. $\sqrt{80} = \underline{4\sqrt{5}} \quad \sqrt{16 \cdot 5}$

3. $\sqrt{75}$
 $\sqrt{25 \cdot 3}$
 $\boxed{5\sqrt{3}}$

4. $\sqrt{20}$
 $\sqrt{4 \cdot 5}$
 $\boxed{2\sqrt{5}}$

5. $\sqrt{128}$
 $\sqrt{64 \cdot 2}$
 $\boxed{8\sqrt{2}}$

6. When there's a coefficient....

$6\sqrt{16}$
 $6 \cdot 4 = 24$
multiply

7. $-5\sqrt{12}$
 $-5\sqrt{4 \cdot 3}$
 $-5 \cdot 2\sqrt{3}$
 $\boxed{-10\sqrt{3}}$

8. $-8\sqrt{32}$
 $-8 \cdot \sqrt{16 \cdot 2}$
 $-8 \cdot 4\sqrt{2}$
 $\boxed{-32\sqrt{2}}$

$\sqrt{\text{Radicand}}$

$$x^3 \cdot x^3 = x^6$$

$$x^2 \cdot x = x^3$$

Name: _____

9. When there's a variable....

$$\sqrt{150b^4}$$

$$\sqrt{25 \cdot 6 \cdot b^4}$$

$$5b^2\sqrt{6}$$

* when the exponent is even, divide it by two to get the square root *

$$10. \sqrt{216x^3}$$
$$\sqrt{36 \cdot 6 \cdot x^3}$$
$$6\sqrt{6 \cdot x^2 \cdot x}$$
$$6x\sqrt{6x}$$

* when exponent is odd, you will have one variable left underneath the radical *

$$11. \sqrt{18k^2}$$

$$\sqrt{9 \cdot 2 \cdot k^2}$$

$$3k\sqrt{2}$$

$$12. \sqrt{8n^2}$$
$$\sqrt{4 \cdot 2 \cdot n^2}$$
$$2n\sqrt{2}$$

$$13. \sqrt{63x}$$

$$\sqrt{9 \cdot 7 \cdot x}$$

$$3\sqrt{7x}$$

* any variable to the 1st power stays under the radical *

* challenge *

14. Putting it all together.

$$3\sqrt{192x^4y^2}$$

$$3\sqrt{64 \cdot 3x^4y^2}$$

$$3 \cdot 8x^2y\sqrt{3}$$

$$24x^2y\sqrt{3}$$

$$15. 2\sqrt{98y^5}$$

$$2\sqrt{49 \cdot 2 \cdot y^4 \cdot y}$$

$$14y^2\sqrt{2y}$$

$$16. 4\sqrt{45y^6}$$

$$4\sqrt{9 \cdot 5 \cdot y^6}$$

$$12y^3\sqrt{5}$$

RADICALS QUIZ REVIEW WARM UP

<p>1. $\sqrt{18x^2}$ $\sqrt{9 \cdot 2 \cdot x^2}$ $3x\sqrt{2}$</p>	<p>2. $\sqrt{32n^3}$ $\sqrt{16 \cdot 2 \cdot n^2 \cdot n}$ $4n\sqrt{2n}$</p>	<p>3. $5\sqrt{512}$ $5\sqrt{256 \cdot 2}$ $5 \cdot 16\sqrt{2}$ $80\sqrt{2}$</p>	<p>4. $-3\sqrt{45} + 2\sqrt{20}$ $-3\sqrt{9 \cdot 5} + 2\sqrt{4 \cdot 5}$ $-9\sqrt{5} + 4\sqrt{5}$ $-5\sqrt{5}$</p>
<p>5. $2\sqrt{6} + 2\sqrt{27} - 2\sqrt{27}$ $2\sqrt{6} + 2\sqrt{9 \cdot 3} - 2\sqrt{9 \cdot 3}$ $2\sqrt{6} + 6\sqrt{3} - 6\sqrt{3}$ $2\sqrt{6}$</p>	<p>6. $-3\sqrt{10} \cdot \sqrt{2}$ $-3\sqrt{20}$ $-3\sqrt{4 \cdot 5}$ $-3 \cdot 2\sqrt{5}$ $-6\sqrt{5}$</p>	<p>7. $\sqrt{2} \cdot -4\sqrt{6}$ $-4\sqrt{12}$ $-4\sqrt{4 \cdot 3}$ $-8\sqrt{3}$</p>	<p>8. $-2\sqrt{3}(2\sqrt{6} + 3)$ $-4\sqrt{18} + -6\sqrt{3}$ $-12\sqrt{2} - 6\sqrt{3}$</p>

Classifying Rational & Irrational Numbers

Today's Question: What is the result of the product of a rational number with an irrational number? MCC9-12.N.RN.3

Rational Numbers	Irrational Numbers
<p>Terminating decimal *Fractions that are integer over integer*</p> <p><u>Examples:</u></p> $\frac{7}{8} = .875$ $\frac{123}{1000} = .123$	<p>Non-terminating,</p> <p>Non-repeating decimal, or</p> <p>Non-perfect square radicals</p> <p><u>Examples:</u></p> $\pi = 3.1415\dots$ $\sqrt{8} = 2\sqrt{2} \quad \text{NOT A Perfect Square!}$
<p>Repeating decimal or Pattern</p> <p><u>Examples:</u></p> $\frac{2}{3} = .\overline{6}$ $\frac{123}{999} = .\overline{123}$	<p>$\sqrt{3}$ IRR.</p> <p>$\frac{\sqrt{3}}{4}$ NOT A Perfect Square!</p>
<p>Radicals with Perfect Squares</p> <p><u>Examples:</u></p> $(8+\sqrt{2})(8-\sqrt{2}) = \boxed{62}$ $64 - 8\sqrt{2} + 8\sqrt{2} - 2$ $\frac{\sqrt{8}}{\sqrt{2}} = \sqrt{4} = \boxed{2}$ $\sqrt{3} \cdot \sqrt{12} = \sqrt{36} = \boxed{6}$ $4\sqrt{2} - 2\sqrt{8} = \boxed{0}$	<p>$\sqrt{8} + \sqrt{2}$ NOT a Perfect Square.</p> $2\sqrt{2} + \sqrt{2} = \boxed{3\sqrt{2}}$

$$4\sqrt{2} - 2\sqrt{4 \cdot 2}$$

$$4\sqrt{2} - 4\sqrt{2}$$

Facts to know...

Rational vs Irrational

Based on the above information, conjecture which of the statements is ALWAYS true, which is SOMETIMES true, and which is NEVER true? *



1. The sum of a rational number and a rational number is rational. *Always*
2. The sum of a rational number and an irrational number is irrational. *Always*
3. The sum of an irrational number and an irrational number is irrational. *Sometimes*
4. The product of a rational number and a rational number is rational. *Always*
5. The product of a nonzero rational number and an irrational number is irrational. *Always*
6. The product of an irrational number and an irrational number is irrational. *Sometimes*

$$\pi - \pi = 0$$

$$\sqrt{2} \cdot \sqrt{2} = \sqrt{4} = 2$$

Topic 1 - Unit Conversions

5280 feet = 1 mile
 0.034 ounces = 1 milliliter
 0.454 kg = 1 pound
 1.6 kilometers = 1 mile
 73 gallons = 2 barrels
 1.05 quarts = 1 liter
 4 quarts = 1 gallon
 16 ounces = 1 pound
 2.2 pound = 1 kg

1) A big bowl of Mac and Cheese weighs 80 grams.
 How heavy is it in kg?

$$\frac{80g}{1000g} \cdot 1kg = .08kg$$

2) A tire is rotating at 120 revolutions per minute.
 Convert this to revolutions per hour.

$$\frac{120 \text{ rev}}{1 \text{ min}} \cdot \frac{60 \text{ min}}{1 \text{ hr}} = 7200 \text{ rev/hr}$$

3) A car is traveling 102.667 feet per second, how fast is that in miles per hour?

$$\frac{102.667 \text{ ft}}{1 \text{ sec}} \cdot \frac{1 \text{ mile}}{5280 \text{ ft}} \cdot \frac{60 \text{ sec}}{1 \text{ min}} \cdot \frac{60 \text{ min}}{1 \text{ hr}} = 70 \text{ mi/hr}$$

4) Sabrina wants to have a pizza party and invite 30 of her closest friends.
 She called Papa Johns and found that a large pizza cost \$9.50 and is cut
 into 8 slices. If she wants each guest to get 2 pieces each, how much is
 she going to have to spend on pizza? Show all unit conversion work to
 get full credit.

$$\frac{30 \text{ friends}}{1 \text{ friend}} \cdot \frac{2 \text{ slices}}{8 \text{ slices}} \cdot 1 \text{ pizza} = 7.5 \text{ pizzas so } 8$$

$$8 \times 9.50 = \$76$$

Topic 2 - Identifying Parts of an Expression

1) How many terms are in the expression $x^3 - 18x^2 + 8x - 9$?

4 terms

2) Identify and label each of the following for the above expressions

Name By Degree	Name by # of Terms	List the Coefficients	List the Constants
cubic	polynomial	1, -18, 8	-9

3) Simplify these polynomials and arrange in standard form, then name by
 degree and number of terms, and state the Leading Coefficient.

$$(3x^3 - 5x^2 + x + 4) + (-4x^3 + 2x - 8)$$

$$-x^3 - 5x^2 + 3x - 12$$

Name by Degree: cubic

Name by Number of Terms: polynomial

Leading Coefficient: -1

Standard Form: $-x^3 - 5x^2 + 3x - 12$

Topic 3: Operations with Polynomials

Simplify the following polynomials. Write your answer in standard form, and put a box around your final answer.

1. $(3x^3 - 5x^2 - x + 1) - (-2x^3 - x^2 + 3x - 5)$

$$\begin{array}{r} 3x^3 - 5x^2 - x + 1 + 2x^3 + x^2 - 3x + 5 \\ \hline 5x^3 - 4x^2 - 4x + 6 \end{array}$$

2. $(4x + 5)^2(4x + 5)$

$$16x^2 + 20x + 20x + 25$$

$$\boxed{16x^2 + 40x + 25}$$

3. $(4x - 3)(5x + 9)$

$$20x^2 + 36x - 15x - 27$$

$$\boxed{20x^2 + 21x - 27}$$

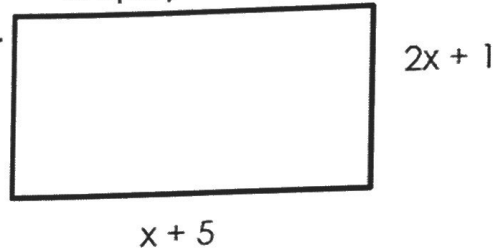
4. $(3x - 2)(4x^2 - 9x + 2)$

$$12x^3 - 27x^2 + 6x - 8x^2 + 18x - 4$$

$$\boxed{12x^3 - 35x^2 + 24x - 4}$$

5.

Find perimeter and area of the rectangle.
Simplify completely.



$$P = 2(2x + 1) + 2(x + 5)$$

$$P = 4x + 2 + 2x + 10$$

$$\boxed{P = 6x + 12}$$

$$A = (2x + 1)(x + 5)$$

$$= 2x^2 + 10x + x + 5$$

$$\boxed{A = 2x^2 + 11x + 5}$$

Station 4: Radicals

1. $\sqrt{18x^2}$ $3x\sqrt{2}$	2. $\sqrt{196x^7y^2}$ $14x^3y\sqrt{x}$	3) $\sqrt{24} + 3\sqrt{54}$ $2\sqrt{6} + 9\sqrt{6}$ $11\sqrt{6}$	4. $-2\sqrt{5x^4} - x^2\sqrt{5}$ $-2x^2\sqrt{5} - x^2\sqrt{5}$ $-3x^2\sqrt{5}$
5. $-2\sqrt{5} \cdot \sqrt{12}$ $-2\sqrt{60}$ $-2\sqrt{4 \cdot 15}$ $-4\sqrt{15}$	6. $\sqrt{48y^3}$ $4y\sqrt{3y}$	7. $\sqrt{2}(3\sqrt{2} - 6)$ $3 \cdot 2 - 6\sqrt{2}$ $6 - 6\sqrt{2}$	8. $2\sqrt{63x^5y^8}$ $2 \cdot 3x^2y^4\sqrt{7x}$ $6x^2y^4\sqrt{7x}$

Station 5: Irrational vs. Rational

1. Which of the following is true?

- A. A rational number plus a rational number equals a rational number *True*
 B. An irrational number plus an irrational number equals a rational number
 C. An irrational number plus a rational number equals a rational number
 D. A rational number plus a rational number always equals an integer.

2. Simplify the following expressions, if possible. Then, identify the solution as rational or irrational, and state why this is the case.

a) $3\sqrt{36} - \sqrt{25}$

$3 \cdot 6 - 5$

$18 - 5$

13 R

c) $4 + \pi$

irr

b) $\sqrt{8} \cdot \sqrt{2} + \sqrt{7}$

$4 + \sqrt{7} \text{ R}$

d) $\sqrt{7} \cdot \sqrt{7} = \sqrt{49} = 7$

R